Unit 8. Travelling to the USA

1 a) Listen and repeat.

America the Beautiful
O beautiful for spacious skies,
For amber waves of grain,

For purple mountain majesties
Above the fruited plain!

America! America!
God shed His grace on thee
And crown thy good with brotherhood

From sea to shining sea!

(by Katharine Lee Bates)

b) Read the poem and find the words the author uses to describe America.

Example:

Beautiful, spacious skies, ...

c) Speak in class. Look at the pictures and say what America is famous for.

Example:

America is famous for its natural treasures.









2 Listen and read.

Discover the USA

There are 50 states in the United States of America. One city in each state is the state capital. The capital city is the place, where the state's leaders meet and work.

Each state is special. But all the states share many things. They are all parts of the same country. They work together in many ways. The country has several names, longer and shorter ones. These names are the United States, the US, the USA and America.

The country has a capital city, too. It is the city of Washington, D.C. The country's leaders meet and work there. Washington, D.C. is the only community in the whole country that is not located in a

Lesson Z. Discover the USA

state. It is between the states of Maryland and Virginia, but it is not part of either state. The capital of the United States belongs to the whole country. It belongs to the people of every state.

- 3 Work in pairs. Take turns to ask and answer the questions.
 - 1. How many capital cities are there in the USA? Why?
 - 2. What city is called the capital city?
 - 3. How do people call the country for short?
 - 4. What is the capital of the USA?
 - 5. Where is the capital city situated?
 - 6. How do you understand the sentence "The capital of the United States belongs to the whole country"?
- 4 a) Work in pairs. Look at the map of the USA on p. 180. Choose a state. Where is it? Take turns to ask and answer questions to guess what state it is.

Example:

Pupil A: My state is in the north of the country. It is between Idaho and North Dakota.

Pupil B: Is it Wyoming?

Pupil A: No, it isn't.

Pupil B: Is it Montana?

Pupil A: Yes, it is.

b) Work in pairs. Choose a name of the state. Ask your friend to spell it.

Example:

A: California.

B: *C-A-L-I-F-O-R-N-I-A*.

- Fead, complete and write down the sentences. Use the words: Washington, D.C., belongs, community, work, fifty, states, country leaders, capital.
 - 1. There are _____ states in the USA.
 - 2. All the states ______ together in many ways.
 - 3. The national capital of the USA is _____.
 - 4. Washington, D.C. _____ to the whole country.
 - 5. The capital city is the place where _____ meet and work.
 - 6. Washington, D.C. is the only _____ in the whole country that is not located in a state.
 - 7. Washington, D.C. is between the ____ of Maryland and Virginia.
 - 8. Every state in the USA has its own _____ city.